

Birdhurst Day Nursery SEND offer

Inclusion Statement:

Birdhurst Nursery aims to provide an environment in which all children, including those with special education needs and disabilities are fully supported in the best way to reach their full potential. If your child does have any additional needs, we have in place the SENCO that is able to work with you to access additional support, and work in partnership with you to best support your child.

Our Special Education Needs Co-ordinator's (SENCO) are:

Annette Fahy and Trudy Harris

They can be contacted on:

020 8681 3187

Or by emailing:

Annette@christianfamilyconcern.org.uk

What should I do if I am concerned about my child's progress or special educational needs?

Please bring any concerns you have regarding your child's progress to their key worker. They can discuss your child's learning journal and progress with you and if appropriate refer concerns onto our SENCO, who will work in partnership to ensure our education is appropriate for your child and support you in receiving any outside support or guidance.

How does the setting decide whether a child has special educational needs and what extra help they need?

If your child arrives at nursery with identified SEND we will work with you and any other agencies involved with your family to ensure our education and care is suitable for your child's needs.

If you came to us with a concern we will always take this seriously. Your child's key worker will address these concerns by discussing their own observations of your child's abilities. After this they can be taken to the SENCO who will support you with a referral to the Early help team for further support.

Your child's progress is regularly monitored by their key worker and assessments made as to the level at which they are achieving. We will work to promote any areas of learning in which we feel your child is not achieving their potential. We will also share this with you so you can support these areas as well. When we feel your child is not developing as we would expect in any area we will discuss this with you and work in partnership with you to make a referral to the early help team for further support.

How will I know how my child is doing and how will you help me to support my child's learning?

Our EyLog learning journals enable you to keep a check on your child's observations and assessments and add your own observations at any time. On our observations we sometimes include at home learning advice to support you at home. We talk to you regularly about the work your child is doing at nursery and how you can support this at home as well as listening to your ideas and activities too.

How will my child be involved in and consulted about how their special educational needs are met and what progress they are making?

Your child is able to view their learning journal at any time and can add their own comments with the support of staff. We encourage child's choice in our activities and we adapt this to suit child special educational needs to enable them to make their own decisions at nursery. For example our visual timetable in preschool enables children to select the next activity they want to do.

How do you assess and review my child's progress?

This is an ongoing process through the observations we make of your child at nursery. If your child has their own individual education plan we review these every half term with your child's key worker and SENCO and any outside agencies we may be working with.

How is teaching and the curriculum adapted to my child's needs?

We endeavour to adapt our activities for all children's needs. Your child's key worker and SENCO will work with you to identify how this can be done.

We have a trained member of staff who is available to take children out for 1:1 or small group work.

We have a sensory room available to engage and stimulate children's senses in different ways and as a calming space for children who find managing their behaviour a challenge.

All staff get ongoing training to support them working with a variety of special educational needs.

What training and specialist skills do the staff supporting children with SEND have or are having?

Our SENCOS are being trained in 2016 on an advanced behaviour course.

How will my child be included in activities outside of the classroom?

Before participating in any out of nursery activities we complete a thorough risk assessment of your child's needs and support. We will then endeavour to make the outing accessible for your child.

How will the setting prepare my child to join the setting and transition to the next school?

We offer settling sessions to all children free of charge before they start nursery. We use this time with you to discuss any extra support your child may require and how we can meet those needs.

When your child leaves for school we pass on their learning journal and a transfer sheet which tells the school about how your child is developing and any special requirements they may have. We offer all schools the option of visiting children here to observe them before they move on and we welcome them to contact us at any time for more information and support.

What specialist services from outside does the school use to help meet children's needs and how do you work together?

We work very closely with Croydon's early help team to gain extra support for children. We welcome any other professionals working with your child to visit the child here for observations and send us information how we can support them further, for example, the speech and language therapist may offer us guidance on how to support a child with communication delay and we will follow the guidance given. When a child starts nursery we ask for the contact details of other agencies working with your family so we are able to contact them and keep a close link to offer any extra support we can to your family.

What should I do if I am unhappy with my child's support or progress?

If at any time you are unhappy or have concerns you can request a meeting to discuss this with your child's key worker or SENCO.